

CEDAR CREST COLLEGE
EDUCATION DEPARTMENT
Fall 2009
EDU 151 Field Experience I
Curtis 110

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Office Hours: W 3:30 – 6:00, TH 3:00-5:30

Meeting Time: 5-6

Meeting Dates: 10/7, 10/28, 11/11, 12/2

Course Description:

The prospective teacher will spend a minimum of three hours per week (for a total of 30 documented observation hours) in the classroom. The prospective teacher will process elements such as school environment, behavior management strategies and teacher decision making procedure among others. By reflection and journal activities, the students will record and respond to their experiences and observations.

Course Outcomes:

Upon completion of this course students will:

- observe and reflect on students in the learning and social environment within the school setting.
- observe and reflect on teachers' motivational strategies and how these techniques.
- observe and reflect on classroom management techniques.
- observe and reflect on educational equity in the classroom.
- observe and reflect on diversity and multicultural issues in the classroom.
- observe and reflect on teachers' grading system and examine the issue of behavior and grades.

Class Materials: Field Experience I Manual (one copy for you and one copy for your cooperating teacher)
Journal

Student Accommodations: Students with documented learning disabilities who may need academic accommodations should discuss these needs with their professors during the first two weeks of class. Students with disabilities who wish to request accommodations should contact the Advising Center during the first week of class.

Honor Philosophy: The Cedar Crest Honor Philosophy is based upon the principle that, as a self-governing body, students have the ability to create an atmosphere of trust and support. Within this environment, individuals are empowered to make their own decisions, develop personal regard for the system under which they live, and achieve a sense of integrity and judgment that will guide them through life.

The formal honor code adopted by CCC as outlined in the college catalogue and student handbook will be followed in this course. Appropriate behavior is implicit in the Cedar Crest College Honor Code.

Classroom Protocol: Appropriate classroom behavior is implicit in the Cedar Crest College Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations, and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education. In order to minimize distractions, please turn cell phones and beepers on vibrate (for e2 Campus emergency only) during class.

Attendance and Late Arrivals: As part of your learning responsibility, your attendance at all class meetings is expected and a vital part of the learning process. If vacations, athletic activities, professional duties, medical appointments, or any other conflicts prevent you from fully attending all classes, you are strongly encouraged to take this course during another semester. If an illness or emergency occurs during the semester, you are responsible for contacting the course instructor to make up work missed. Due to the interactive nature of this course, however, there will be assignments that you will not be able to make up if you are absent. Your attendance and participation will be scored using the profession rubric provided with this document.

Late Assignments: Because of the nature of this course, any late assignments will need to be discussed with the professor in person.

Plagiarism: Plagiarism is regarded as a failure to comply with the college honor code. Therefore, any student who is documented as cheating on an assignment, plagiarizing or otherwise breaking the honor code will receive a “0” for that assignment.

Course Requirements:

Reflection Journal Entries*	50 points (10 points each)
Mentor Teacher Evaluation	50 points
Professional rubric	25 points
Final Essay	<u>25 points</u>
TOTAL	150 points

Grading:

94-100%	A	77-79%	C+
90-93%	A-	74-76%	C
87-89%	B+	70-73%	C-
84-86%	B	67-69%	D+
80-83%	B-	63-66%	D
		Below 63%	F

Please Note: Any student receiving a grade below a B in any education course will have to retake the course to be certified in the State of Pennsylvania. This is a Pennsylvania Department of Education requirement.

*** One entry is due on 10/7, two journal entries are due on 10/28, one entry is due on 11/11
Final Entry and Essay are due on 12/2. NO WORK WILL BE ACCEPTED AFTER THIS DATE.**

FIELD JOURNAL ACTIVITIES

- During your observations use the activities as guidelines. All activities should be completed during your observations. For the purpose of grading, you must hand in a written response for five of the list with the following guidelines: you must do #3 OR 7, #4 OR 6, #5 OR 9 and two of your choice. ALL students must do the FINAL ESSAY.

1. Walk Around the School
2. Student Profile
3. Observing Behaviors
4. Cognitive Development & Equality
5. Types of Questions & Bias
6. Motivation in the Classroom
7. Classroom Management & Teacher Judgment
8. Student Assessment and Grading
9. Multiculturalism and Diversity
10. Teaching Experience

AND Final Essay – MUST COMPLETE